KAREN M. HEMPSON Skaneateles, NY 13152

Email: <u>KarenHempson@gmail.com</u>
Website: <u>www.karenhempsonauthor.com</u>

EXPERIENCE:

Education Specialist, The Research Foundation for the State University of New York, 2013. Provided resources and counsel for Impact grant to integrate Common Core Standards with social studies content utilizing evidence-based practices.

Lecturer II of Social Studies Education, State University of New York College at Cortland, 2003-2013.

Professional Development School Coordinator, SUNY @ Cortland, 2008-2011.

Co-Coordinator, Deliberative Polling Project, American Democracy Project, SUNY at Cortland, 2007-2008

CERTIFICATION:

♦ New York State Permanent Teaching Certificate, Secondary Social Studies.

EDUCATION:

- ◆ Masters of Science in Secondary Education, State University of New York College at Cortland, 1978.
- ◆ Bachelor of Arts in Social Sciences, State University of New York College at Oswego, 1973.
- ◆ Coursework in writing creative non-fiction, Tompkins-Cortland Community College, Cayuga Community College, 2013-2014.

PUBLICATIONS:

- "Synchronicity," Stone Canoe Literary Magazine, 2023.
- "Lake Durant," Art Speaks, The Catalogue, An Anthology, 2021.
- Bean Pickers, American Immigrant Portraits, Jacobs Press, 2019.
- "Lucy's Story," *In the Company of Women*, Jacobs Press, 2016.
- ◆ "Francis Foresti: The Attack on Pearl Harbor," *Cortland County Serves*, Cortland Press, 2015.
- "A Community Deliberative Polling Event: The Economic Impact of Walmart", Journal of Community Engagement and Scholarship, fall, 2011.
- "Notable Trade Book Lesson Plan: *My Rows and Piles of Coins*", Social Studies Research and Practice, spring, 2010 on-line edition.
- ◆ "Using Deliberation in the Classroom: A Teaching Pedagogy to Enhance Student Knowledge, Opinion Formation, and Civic Engagement", Journal of Political Science Education, Volume 8, Issue 4, 2012, ISSN: 1551-2169 print/1551-2177 online

CONSULTING:

• Writers' Club for Tweens, writing workshop at Skaneateles Library, 2024.

- "So That's What It Was Like, Integrating Memoir and Personal Narratives into the Study of American History," Presentation at NY State Council for the Social Studies Conference, March, 2019.
- Curriculum writer for New York State program, First Amendment-First Vote, 2018.
- Reviewer for Social Studies Research and Practice, on-line publication. 2011-2012.
- New York State Archives Grant Presentations on using primary sources to teach local history. 2003, 2004.

AWARDS:

- National League of American Pen Women, 2020 Biennial Letters Competition for Memoir, First Place; 2022, Third Place
- William Faulkner-William Wisdom Writing Competition short list for first place, 2020; finalist, 2017
- Women on Writing,

MEMBERSHIPS:

- National League of American Pen Women, Vice-President; Secretary
- Zonta International Club, Skaneateles, NY, Vice-President for Advocacy.
- New York State Council for the Social Studies.
- Women's Institute for Learning and Leadership (WILL), Seneca Falls, N.Y.
- Cayuga Museum of History and Art, Auburn, NY.
- William H. Seward House Museum, Auburn, NY; docent
- Harriet Tubman Boosters, Auburn, NY.
- Baseball Hall of Fame Museum, Cooperstown, NY; teacher
- Cayuga County Italian-American Organization, Auburn, NY.